

PCRC 2024 Schedule Overview

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DAY 1 - WEDNESDAY, JANUARY 31, 2024		
5 – 5:45 pm	Check-in	Constellation Foyer
5:45- 7:15 pm	Opening Panel A: Challenging Traditional Notions of Intervention in Reading and Mathematics [Chair: Doug Fuchs]	Constellation A
	Opening Panel B: Addressing the Neglected Role of Background Knowledge When Designing interventions [Chair: Sharon Vaughn]	Constellation B
7:15 - 9 pm	Opening Night Reception (<i>Inclement Weather Location: Avalon</i>)	Pool Marina Terrace
DAY 2 - THURSDAY, FEBRUARY 1, 2024		
7 – 8 am	Check-in, Continental Breakfast, and Thursday Morning Poster Session (7 - 7:50 am)	Avalon, Constellation Foyer
8 - 10 am	Panel 1: Studying Implementation to Improve Intervention Delivery for Students with Disabilities [Chair: Jessica R. Toste]	Constellation A
	Panel 2: Mathematics Vocabulary: The Foundation of Mathematics Competence? [Chair: Tasia Brafford]	Constellation B
	Panel 3: What is the 'Write' Way Forward? Considerations for Teaching Writing Effectively [Co-Chairs: Alyson A. Collins, Stephen Ciullo]	Britannia
	Panel 4: IES MTSS Research Network: Integrating Academic & Behavior Practices Across Tiers [Chair: Michael Coyne]	Cambria
10 - 10:15 am	Break	Constellation Foyer
10:15 am - 12:15 pm	Panel 5: An Exploration of Theoretical Perspectives of Professional Development and Teacher Outcomes [Chair: Lisa Didion]	Constellation A
	Panel 6: Comprehension: Predictors, Assessment, and Use of Online Program [Chair: Young-Suk Kim]	Constellation B
	Panel 7: Leveraging Administrative Data to Address Special Education Staffing Challenges [Chair: Allison Gilmour]	Britannia
	Panel 8: Research to Practice: Engaging Educators to Improve Reading Instruction and Intervention [Co-Chairs: Kristi L. Santi, Wendy Strickler]	Cambria
12:15 - 3 pm	Mid-day Break	
3 – 4:30 pm	Idea Development Workshops	Britannia/Cambria
4:45 – 5 pm	Set up for Poster Session A	Constellation Ballroom
5 – 5:50 pm	Poster Session A (followed by 5-minute transition to Poster Session B)	Constellation Ballroom
5:55 – 6:45 pm	Poster Session B (followed by 5-minute transition to Poster Session C)	Constellation Ballroom
6:50 – 7:40 pm	Poster Session C	Constellation Ballroom
DAY 3 - FRIDAY, FEBRUARY 2, 2024		
7 – 7:50 am	Check-in, Continental Breakfast, and Friday Morning Poster Session (7 – 7:50 am)	Avalon, Constellation Foyer
8 - 10 am	Panel 9: Let's Talk Teachers! Can Professional Development and Coaching Impact Student Outcomes? [Chair: Sarah Powell]	Constellation A
	Panel 10: Conceptual Replications in STEM Intervention Research: A Tale of Four Projects [Co-Chairs: Megan Rojo, Jenna Gersib]	Constellation B
	Panel 11: Inferencing and Reading Comprehension: Current Understandings of Instruction and Intervention [Chair: Kay Wijekumar]	Britannia
	Panel 12: Learning Disabilities Research Equity: Identifying Contexts, Constraints, and Intersections for Future Study [Chair: Audrey Sorrells]	Cambria
10 - 10:15 am	Break	Constellation Foyer
10:15 am - 12:15 pm	Panel 13: Data-Based Decision Making About Teachers: Measuring and Improving Literacy Knowledge and Practice [Chair: Deborah Reed]	Constellation A
	Panel 14: Early Literacy Development in English and Spanish: Profiles, Risk, and Measurement Innovations [Chair: Deni L. Basaraba]	Constellation B
	Panel 15: Scaling Up Effective Core Literacy Instruction and Tier 2 Intervention In Middle Schools [Chair: Matthew K. Burns]	Britannia
	Panel 16: Knowledge Mobilization for Amplifying Special Education Research: Examples Across Three Studies [Chair: Jessica Rodrigues]	Cambria
12:15 – 4:30 pm	Mid-day Break	
4:30 – 6:15 pm	Closing Night Panel: Harnessing Collective Expertise: Crowdsourcing in Special Education Research [Co-Chairs: Bryan Cook, William Therrien]	Constellation Ballroom
6:15 – 6:30 pm	Business Meeting	Constellation Ballroom
6:30 – 9 pm	Closing Night Dinner (<i>Inclement Weather Location: Britannia/Cambria</i>)	Bay Terrace